



النهري ANHRE

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Arab Network for Human Rights & Citizenship Education

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(Special Edition about the Global Campaign for Education)

Enforcement ✪

Promotion ✪

**Human Rights & Citizenship
Values and Culture**

Social Justice

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A Brief about the Global Campaign for Education (GCE)



The Global Action Week "GAW" (20-26 April) witnesses each year a significant number of events aiming at achieving the six objectives of the Global Campaign for Education

(GCE), through the participation of the concerned education authorities, the Ministers of Education, in order to stress the importance of education and of the global commitment to provide a good basic education for children, youth and adults. The UNESCO, the UNDP, the UNFPA, the UNICEF, and the World Bank launched the movement for education for all in the international conference on education for all in 1990. The event was held in Jomteer-Thailand on March 5-9th. The participants agreed to take all necessary measures in order to provide basic education and lower illiteracy rate by the end of the decade. The participating delegations adopted the "Global Declaration on Education for All." The declaration stressed that Education is a basic Human Right and encouraged all countries to intensify their efforts in order to meet the basic needs of education.

The International Education Forum, held in Dakar-Senegal on April 26-28th, followed it. The 1100 participants highlighted their commitments to provide education for all by 2015 and adopted the "Dakar framework." UNESCO assumed the coordination between the active international parties. During the Dakar conference, six objectives were defined aiming at meeting learning needs of all children, youth, and adults by 2015. Those

objectives comprise enlarging the scope of care and learning at the early childhood stage, compulsory education for all, enhancing learning and life skills for youth and adults, improving the capacity of adults to read and write by 50%, establishing gender equity by 2005 and gender equality by 2015 and improving the quality of education.

The UNESCO, at each year, chooses a slogan for the global action week. This year, the idea of the action week focuses on 1 goal: lesson for all (Fund the quality of education).



Global action week dealt in 2009 with the issues of literacy and adults' education.



In 2008, the campaign chose the slogan "good education for all to put an end to slavery." The global action week focused also on education quality related issues.



The slogan of 2007 was "education as a Human Right."



In 2006, the International Community focused more on increasing the number of teachers, based on the research conducted by UNESCO, which revealed a severe lack in the number of teachers. According to research, the world needs 18 million



additional teachers in order to provide a good education for all.

The Global action week shed the light in 2005 on education as a means to eradicate poverty under the slogan "send my friend to school."



The action week in 2004 focused on children deprived from education who counts to 100 million children.



In 2003, the campaign dedicated the week to equality and equal chances for both sexes in access to education. The illiterate women count to two thirds of the illiterate all around the world "862 million."

In 2002, the global action week focused on unifying the efforts of all concerned parties with education, on the public or private level.



Arwa El-Burai – Media Committee Coordinator, Cairo – Egypt



What is "Education for All"?

Education for all is an international commitment signed by all the world leaders in order to provide a good quality of general education for children and adults by 2015. This commitment gives the priority to those who fail at school and those who did not get access to education in order to get a chance, have access to school to be taught by qualified elite of teachers.

What is the one goal campaign?

The one goal campaign is inspired from discussions and dialogues: It was launched at the headquarters of the UN in September 2008 by the global campaign for education, in order to achieve the goals of education for all by 2015. The main actors are FIFA, International philanthropic organizations, some celebrities and

governments. The one goal campaign is launches in coincidence with the World Cup 2010 in order to ensure that each student in the world has the chance to access school and learn. The 1 goal campaign gathers names and signatures to obtain support from the public, the players and celebrities. It launches a unified call for all governments to honor their commitments regarding the goal of providing education for all.

The one goal campaign is run by the Global Education Campaign, which is an accredited international coalition. After the World Cup finals, the global campaign for education and its national allies will build on the progress made by the one goal campaign in order to ensure that every individual has access to education by 2015. The main idea of this year's campaign is to "fund education". This period is the most adequate to present such an idea since the world is tripping after the shocks it took after the international financial crisis. All the countries should participate more than ever, organize a campaign that brings education forward and plan for the campaign that will be held during the world cup finals 2010. This would allow access a larger group of people. The council of the global campaign for education agreed on linking many of the action week plans to the "1 goal: Education for all" campaign.

The 1 goal campaign aims to become the most significant campaign in the framework of this sports event. It already enjoys the support of 100 ambassadors and 25 of the biggest mobile phone operators. It aims at gathering 72 million signatures to support this campaign. This support will be used to encourage governments to make new pledges during the high-level summit, which will be hosted, by the government of South Africa during the world cup.

Website:

<http://www.campaignforeducation.org>

The Yemeni Coalition

Several organizations and institutions in Yemen participated in the activities of the Global Action Week Campaign under the slogan “One goal: Education for All”. This participation is the first of its kind in Yemen to involve tens of thousands of male and female students, teachers, social leaders, and citizens. Amongst the participants: Yemeni Women’s Union, Yemeni Teachers Union, Nusair Developing Association, Social Developing Association, HOOD Organization, and Tiba Charity Foundation.



The Yemeni coalition participated effectively in the global action week which festivals on education and lessons for all were organized. Those activities were held from April 19th to 29th 2010 and coincided with the Global Action Week. The first activity was to create the journalists league for education in Sana’a through which the method of work was discussed and adopted by journalists. The board of the League was elected: “Wadi’ Ata” from Abwab magazine was elected as a general coordinator, “Altaf Khloani” from Al Mara’a (woman) magazine as an assistant to the general coordinator, “Mohammed Al Sayaghi” from the Yemeni Press Agency – Saba – as media and communication coordinator, “Jabr Sabr” from Annas newspaper as a project and program coordinator, and finally “Anwar Haidar” from Al Motamar (the conference) website as a training and qualification coordinator.

Special stickers with this years slogan “One goal: Education for All” were printed. T-shirts, hats were also printed and

distributed in seven important areas in the capital Sana’a. Schools participated through creative artistic paintings reflecting the campaign objectives. The idea of “lessons for all” was implemented in three schools (Al Sabeen, Al Horsh and Ikhwan Thabet schools) through hosting social figures, university professors, male and female teachers. They attended the morning queue with students as well as a lesson on the importance of education and its funding in Yemen.



School students also held a school festival based on the participation of specific school students through provision of useful information on the importance of the global campaign and of the education. Schools, through directors and their representatives, participated with speeches in this regard. This activity was held in four targeted schools with the participation of thousands of students from both genders. It was agreed with the school directors to hold specific competitions for each school. One school held a cultural activity through an activity between two classes while another school held a sport event between its teachers and Mohammed Ismael school teachers, the last school held a set of sport and artistic activities for female students, much appreciated by the attendees. The winners were awarded as prize cups of the campaign.



The Egyptian Coalition

The global action week during which was launched the "1GOAL: Education for All" campaign had a special character since it raised a large controversy in the governorates where the activities took place, thanks to the active participation of male and female students through their artistic works reflecting the educational situation in Egypt. They presented their points of view for a better education through the campaign "we want the right education" launched by "Egyptians without Borders for development in several governorates. It attracted the interest of several audiovisual and written media, and raised participations and discussions on Facebook.

First activity: Campaign launch in Asswan governorate

Almost 90 people attended the launch event held in Asswan governorate on April 24th. The ceremony took place in Al Aqqad Cultural Palace with the participation of "Egyptians without Borders" foundation for development, Egyptian Foundation for Refugees Rights, several youth foundations, the eighth channel, South of Lower Egypt Radio, the Administration of Public Education in Asswan Governorate and the educational committee in the governorate's local council.



The ceremony started with a welcome speech delivered by the director of "Egyptians without Borders Foundation

for Development" where she shed the light on the objectives and the partners of the campaign on the local and international levels. Mrs. Wissam Al Sharif, Executive Director of the Foundation, signaled out that the activities of the campaign for 2010 were special since they coincide with the world cup finals and highlighted the role of FIFA in providing a larger space for achieving one goal uniting more than one hundred countries under the slogan "Education for All." Then, the educational leaderships delivered speeches expressing a profound desire to contribute in making the campaign a success, building a true and targeted partnership with the coalition in order to animate the educational process through achieving the common goals between the Ministry of Education and the campaign. Then, a Q&A session took place between journalists on the details of the campaign's activities, the sponsors, the celebrities who joined it. The Foundation's board answered all the questions brought forward through the communiqué it was issued at the end of the ceremony.

Regarding the students participating in the ceremony through the "we need the right education" campaign, the three best contributions were rewarded and some local channels interviewed winners. Children explained their artistic works and freely discussed their ideas with the jury and educational leaderships.

The ceremony in Asswan brought an extremely important outcome: A partnership between the media and the Ministry of Education regarding the forthcoming activities. They should also deliberate on the idea of a partnership and cooperation protocol during an enlarged meeting to be held in June.

Second activity:

This ceremony was part of the participations in the global campaign for

education activities (supporting decentralization in education), one of the Arab Program for Human Rights Activists activities, a member of the Egyptian coalition for education. In coordination with "Egyptians Without Borders Foundation for Development" and the Egyptian Foundation for Human Rights, the Arab Program for Human Rights Activists invited the commissioners councils to attend the launching ceremony of the "1 goal: education for all" campaign.

A preliminary meeting was held in presence of educational leaders, parents, school directors in Delta governorates (Qaylobiyah, Gharbiyah and Sharqiyah) to shed a light on the objectives of the "1 Goal: Education for All" campaign and distribute campaign brochures to the directors of the participating schools (28 schools) in order to explain the campaign objectives of the upcoming activities as well as the role of the different partners, including the coalition members and the participating schools. The potential activities, their applicable aspects capable of creating common grounds between the objectives of the commissioners' council at schools, their problems as well the campaign objectives and the issues to be solved were discussed.

Third activity: Launching the campaign in Alexandria

It is worth mentioning that the ceremony that took place at the Egyptian Center for Development on April 22nd 2010, was held by Egyptians Without Borders Foundation for Development, in cooperation with the Youth and Sports Directorate in Alexandria, the Egyptian Center for Development, the Egyptian Foundation for the Rights of Refugees, members of the Egyptians for Change Movement and the participation of the graduates of the "Egyptian Citizen" program in Alexandria. In Alexandria, a true launching ceremony took place

through which students, who participated in the "We need the right education" campaign, were rewarded. The Egyptians without Borders Foundation for Development launched the campaign, coinciding with the Global Action Week. During the ceremony, representatives of the Youth and Sports Directorate in Alexandria discussed the cooperation aspects with those in



charge of the campaign in order to provide them with technical support, and allow youth institutions to host the campaign's activities. The audience was astonished by the skills of the participating students in monitoring the free education issues, its problems and the social and educational gap left by the iniquitous educational systems disseminated in Alexandria through their artistic works.

Monitoring the education problems in Alexandria and its adoption by several public figures and their promise to discuss the recommendations and outcomes of this meeting with senior education decision-makers are considered the most important outcome of this event.

The Palestinian Coalition

The Global Education Campaign in Palestine, conducted by the Palestinian Coalition for a safe educational environment, aims at reminding the Palestinian government, decision makers, and stakeholders of the necessity to pay

more attention to the goals of the education for all campaign. The coalition reclaims through this campaign to implement all the promises and measures included in the reform and development plan, to adopt policies and measures to promote education in Palestine. The coalition calls to increase the budget of the educational development programs in order to meet the requirements of a better educational quality in Palestine while concentrating on improving the educational environment through:

- 1- Increase the number of schools and give priority to remote villages, especially in C Area and in Jerusalem.
- 2- Increase the classrooms in order to reduce the students' density, in accordance with international no. of standards.
- 3- Provide all schools with libraries, scientific and IT laboratories.
- 4- Improve the physical aspects of (aeration, painting, windows, doors, etc ...).
- 5- Playgrounds in all schools, in particular in private schools, and not deprive female students from physical education classes.
- 6- Improve the teaching methods used in schools in order to pass from an educational system based on memorization to a more analytical and creative thinking based system.
- 7- Increase and improve the training programs for teachers.
- 8- Adopt a fair incentives system to promote the creativity of teachers and staff in general.
- 9- Improve the life conditions of teachers by raising their salaries (in order to allow teachers to fulfill their role).

Journalists Workshop:

Journalists' workshop was held from April 13-14, 2010 to provide journalists with information about the campaign goals and objectives and to provide the participants with information about the status of Education in Palestine along with the

impact of the lack of resources on the quality of education. The workshop will build a media educational body through which the education issues will be focused on. Thirty-six participants from different regions of West Bank participated in the workshop, a group of media representatives, media organizations, and media representatives of different institutions.



Mrs. Intesar Hamdan, Director of "Right to Education Program" at the Teacher Creativity Center-TCC and the Coordinator of the Palestinian Coalition, started the workshop with a presentation on the Global Campaign for Education this year, its slogan, objectives, and the work plan. Then several presentations on different topics were discussed with the celebrities' and participants who joined this workshop in order to highlight the importance of improving the educational environment.

Through the workshop, a presentation was given by Intesar Hamdan who focused on "The Impact of Education Finance on the Quality of Education", followed by a presentation on "Budgets Allocated to Education" given by Mr. Fadel Suliman from TCC. Then, Ali Hason from Freedom Institution gave a brief speech on "The Right of Imprisoned Children in Israeli Jails." Mrs. Shereen Zidan from Hydrogen Institution also participated by a presentation focused on safe school environments as well as the participation of Ms. Nehaya Hamid from Early Childhood Center who concentrated on

the status of early childhood sector. After that, Maram Al-Am presented a topic about the impact of Budgets on Right to Play from Right to Play Foundation, and Afaf Mazara contributed in "School Health and Budgets of Education" presentation.

The workshop has concluded with an important discussion in which participants and audience tried to find out a cooperative work plan between the media and the Education sector regarding the forthcoming activities. They suggested establishing Educational Media Forum consists of all interested media sections and resources under the umbrella of the coalition.

Press Conference to Launch the Campaign Activities

The Global Action Week-GAW was launched through a press conference that was held on April 14, 2010 in the hall of Government's Media Center. The event included many supporters and political leaders, such as Dr. Mustafa Al-Barghotei, a deputy in the Palestinian Legislative Council, Mrs. Elham Abdulkader, Director of Students Activities Department at the Ministry of Higher Education, and Mr. Anis Brewish, the General Secretary of Teachers Union in Palestine, along with the Palestinian Coalition members and media coverage representatives.

The ceremony started with a speech delivered by Mrs. Elham Abdulkader who was pleased to launch the Global Campaign Action Week in the Palestinian territories for the third year. She shed the light on the objectives and the partners of the campaign on the local and international levels. Besides, she introduced the theme of the campaign that raised a slogan "Education Financing" as an opportunity to highlight the crisis in education especially after shocks of the global financing crisis and after the World

Bank's decision to reduce the budget allocated to education.

In addition, she indicated that the campaign will target about one million and four hundred thousand students in West Bank and Gaza Strip in 2430 schools, and the number of children expected to attend school during the coming three years will exceed 84 thousand children. She stressed on the fact that education has a great importance in the financial policy of the Palestinian Authority, and this is clearly marked by the continuous increase in the budget of the Ministry of Education. At the same time, she called upon the Ministry of Finance to raise the budget allocated to education in line with plans and developmental projects.



Mrs. Elham pointed out that all those concerned parties about the educational process are in a great challenge to intensify efforts and make additional steps that will help increase support for education financing, as well as the educational process at the administrative and academic levels, especially after the occupation authorities continuous attack towards the educational process. She continued her speech by presenting the achievements of the Ministry of Education through the implementation of development programs and several progressed methods.

Then, a speech delivered by Dr. Mustafa Al-Barghotei, a deputy in the Palestinian Legislative Council, who expressed his appreciation for all significant efforts in

promoting education in Palestine. He explained that there is a problem in the quality of education in Palestine, calling for raising the slogan of "Quality of Education for All," and increasing budget allocations for education. Besides, he called for the need to adopt the National Fund Law of the Higher Education that was approved by the Legislative Council in its first reading that reached about 2-3% of the amount of aid and support to the Palestinian Authority, pointing out that the adoption will solve the problem of 180,000 students.

Moreover, Al-Barghoti explained that in light of the interference the Legislative Council work; we need a presidential announcement from the President Mahmoud Abbas, to adopt the National Fund Law of the Higher Education, in which it will allow students to benefit from scholarships and grants, as well as to obtain loans to help them complete their university studies, emphasizing at the same time the need to find job opportunities for graduated students. He added that education is the most important weapon that Palestinians have to improve, as the occupation tried to demolish and pull it down especially in Jerusalem and Gaza Strip.

On the other side, Mr. Anis Brewish, the General Secretary of Teachers Union in Palestine, thanked all those who involved and contributed in promoting the educational process in Palestine, as well as he drew the attention to the teachers rights as one of teachers union priorities, which falls within the development plans of the educational process, that marked by a decline during the last period. He also explained that the Union plays a role in improving the educational level through the great effort that the union does to provide teachers with their rights, as well as other programs that seek to raise the

status of teachers and administrators efficiency and potential ,

At the end of the press conference, the representative of the coalition Nehaya Hamid read the press release and the coalition's statement to launch the global campaign activities. The statement shed the main theme of the campaign this year, its objectives, and the coalition activities during the global action week, where it emphasized on the need for improving the educational standards despite what has been done by the Ministry of Education, as well as it explained that the Global Campaign for Education in Palestine is meant to remind the Palestinian government and policymakers of the importance of education and the need to raise the budgets of the development programs of the educational sector in order to improve the quality of education.

Classroom Activities: "Lesson for All"

Most schools of the educational directorates in West Bank and Gaza Strip carried out "Lesson for All" activity during the period April 20 to 26th. Around one million students were involved in varied activities, such as articles, essays, stories, poems, and plays that focus on the importance of education and the need to improve it as well as reflecting some financial problems experienced by students.



Some schools in several villages organized marches along the streets in which students carried some key

messages and logos to promote education and call on the Palestinian government to fund it. Other schools participated conducting some meetings and workshops in which they invited a number of municipal council and local council representatives, parents' councils along with several educational staff and representatives of civil institutions. Through those meetings and workshops, students raise their demands that they need to provide free education for all Palestinian children.

Sport Activities:

Ramallah Marathon on April 21, 2010



The Palestinian Coalition for a safe educational environment in cooperation with the Ministry of Higher Education organized a marathon in Ramallah on April 21. Five-hundred and fifty participants from different regions and organizations participated in the marathon raising the campaign's slogan "1GOAL: Education for All".

At the same date, 80 runners who are almost 52 students from different schools in the Directorate of Education in Ramallah participated in another march with the Sports Federation of the Palestinian police and the Military Sports Union. Besides, some representatives who joined the marathon from the Ministry of Education directorates and the Ministry of Youth and Sports, and leaders of institutions, as well as group of parents.

All participants were wearing special T-shirts and hats with this year slogan "One goal: Education for All". The march began in parallel with the marathon, which started from the entrance of Rafat village in which participants headed to the legislative headquarter arena that was decorated and prepared with the campaign stickers and posters.

It is worth mentioning that this event was under the patronage of the Palestinian Prime Minister, in which it was concluded by a speech ceremony at the legislative administrative headquarter arena in Ramallah, where several representatives welcomed the participants and gave their speeches respectively; Minister of Education in Ramallah and Al-Bireh, Mr. Deeb Haddad, followed by Amal Qwaider on behalf of the coalition and parliament, continued by Dr. Mustafa Barghothi a deputy in the Palestinian Legislative Council and General Secretary of the National Initiative Movement and Basam Salehi, General Secretary People's Party.

Next speech was delivered by Khaleda Jarrar, a member of the Political Bureau of the Popular Party for Palestine Liberation, Qais AbdulKarim a member of the Political Bureau of the Democratic Party for the Liberation of Palestine, and finalized by Ala' Yaghi, Deputy for Fatah's parliamentary bloc. All speeches confirmed the keenness of the Legislative Council in seeking to increase the budgets allocated to education in order to improve the quality education. Besides, they also praised the efforts of the coalition members, organizers, and participants who activated the national participation in the campaign.

Gaza 10 Km Marathon on April 21, 2010

Gaza marathon has started on April 21 by 150 participants as an event within the Global Action Week, which focused this year on holding sporting events at the

global and local levels all over the world. Participants were from different club representatives and sports centers, institutions, universities and schools in Gaza Strip. They all wore T-shirts that have the slogan of the campaign "1GOAL: Education for all".

Football Game to Middle School Students at UNRWA schools in Gaza on April 19, 210



In Rafah, school football games were launched within the participation of 1000 middle school students from eight schools. In addition, UNRWA's teachers, supervisors, directors, and administratives participated in this event where campaign publications, posters and T-shirts were distributed.

Jenin's Bike Race on April 26, 2010



On April 26, 2010, a cycling race was held in the presence of Mr. Qadora Musa, the Governor of Jenin, Marwan Weshahi, the director of Slah Center and Musa Abu Zaid, the representative of the Ministry of Youth & Sports. Besides, Saes Hamdan, Youth & Sports Club director, who

attended this event with Refat Sabbah, Teacher Creativity Center director, as well as Abdulla Jarar, the representative of the Palestinian coalition, and Ala' Sadi, the General Secretary of Fath Party in Jenin.

Other important people also came to participate and support this event, such as Sumod Nazal, Marj Club manager, Majed Habash, the media spokesperson, and public relation representative in youth & sports directorate, and Adnan Qutne from Youth Club.


Almost 300 people from 25 clubs in Jenin participated in the race at two stages; the first for the group aged less than 13 years old, and the second for over those who are 13 years. The race began at two o'clock in the afternoon from Jannat Public Garden South Jenin, passing through the main streets in the city, to the end of the race in Sabah Al-khir city.

Participants have passed a distance of 7 km in Jenin, surrounded all over the distance by the Palestinian police who facilitated the bikes movement, as well as co ambulances to provide medical aid if necessary. At the end of the race, participants arrived to the end of the race, in the presence of some national celebrities who attended the race. Finally, the race ended with some speeches, and by distributing prizes to the winners.

Public Community Meetings

Jenin's meeting on April 22, 2010

Around 160 participants, who are representatives of parents' councils, civil & governmental institutions, as well as local council's representatives and national parties, attended the meeting that was held in Jenin's Secondary School for girls on April 22, 2010. In addition, Mr. Musa Qadora, the governor of Jenin attended the meeting with Mr. Mohammed Al-Azhari, the deputy of Ministry of Education Director, and Mr. Fakhri Turkman a former member in the Legislative Council, as well



as Mr. Burhan Jarar a former member in the Legislative Council and Mohammed Ased, the Religious advisory of Jenin.

The meeting has come up with following recommendations:

- Increase the budget allocated to education in Palestine
- The parallel development of the Palestinian curriculum in schools and universities
- The application of modern methods and technologies in Palestinian schools
- Leading a campaign to ratify the National Fund for Higher Education Law
- Improving the living conditions of teachers
- Adopt a fair incentives system to promote the creativity of teachers and staff in general.

Ramallah meeting on April 25, 2010

On April 25, a meeting was held in Baldna Cultural Center with a participation of 80 people who attended as representatives of parents' councils and Palestinian coalition representatives, as well as Youth Department Director in the Ministry of Youth & Sports.

The meeting was opened by a presentation given by one of the Palestinian coalition representative. He discussed with the audience the quality of education in Palestine and safe learning environment.

The participants pointed out that the goal of the meeting, as a part of the Global Campaign for education, is to raise the parents awareness of the importance of their role in monitoring and intervention to improve the quality of education. Finally, the meeting has come up with a set of recommendations focused on the need to improve the curriculum, and increase the

budgets of education, as well as improve the educational environment.

Hebron meeting on April 28, 2010


The meeting was held in the town hall in Halhol on Wednesday April 28, 2010 with the attendance of 75 people from various institutions and representatives of parent councils in schools Directorate north of Hebron, as well as civil and local community institutions, the President of Higher Education, Mr. Mohammed Abu Muheisen Ryan, and Ms. Intesar Abu Osbe from the Administration Board and Ms. Fida Halahla from the public relations in Kharas region.

Nablus workshop on April 26, 2010

School Mothers Association in Nablus, a member of the Palestinian Coalition, implemented a workshop at the headquarters of the Federation of Trade Unions of Palestine on 26/4/2010. Administrative & executive staff of School Mothers Association, as well as supervisors' from directorate of Education in Nablus attended the workshop, along with some representatives from the Education Department at UNRWA, and many administrators, managers and teachers of public & private schools and UNRWA schools, and representatives of local community organizations.

The workshop focused on the reasons of low educational attainment among students, the role of parents in promoting the teacher's role and its impact on their children. It also focused on the need for qualified & professional English teachers, and the need to employ active learning methods to improve the quality of education, and to fully inform the teachers about the elements of the curriculum.

The workshop has come up with the recommendations of the need for a comprehensive test in Arabic language skills and mathematics for the fourth & fifth grades and the need for gathering the



efforts to raise the educational attainment through a genuine partnership with local community.

Kufr Akab Public Center on April 24, 2010

Kufr Akab Public Center, a center in Jerusalem Governorate, held an effective activity during the Global Campaign for Education on April 24, 2010. School students attended the workshop from those who benefited from the non-formal multicultural activities of the center. Fatima, a teacher in the center, took the responsibility to present the goals and objectives of the campaign. Besides, the coordinator of the center talked about the need of increasing the budgets allocated to education in Palestine, focusing on Jerusalem, which suffers a lot from the Israeli attack.

Early Childhood Resources Center

Early Childhood Resources Center which is one of the Palestinian coalition members, participated in the global campaign for education for 2010, which aimed to increase the budgets of Education, to achieve education for all especially for marginalized groups that are not reachable yet, and support the efforts to improve the quality of education.

The Center has participated in the Global Action Week through many activities as follows:

- A workshop in Nablus for the mothers, managers, and educators held in Children of Tomorrow kindergarten on April 19
- A workshop in Jerusalem on 20/4/2010 for mothers, held in Dalal Shuafat kindergarten
- A workshop on April 20 for kindergartens, directors in Jerusalem

- A Workshop in Hebron on 22/04/2010 for kindergarten supervisors and teachers in Hebron

- A workshop in Ramallah for teachers on 24/04/2010

- An open day for mothers, children, supervisors and teachers in Ramallah on 04/27/2010

Women & Education Conference on April 29, 2010

Women & Education Conference was held on 29/4/2010 in the hall of the Palestinian Red Crescent in Berea under the patronage of the Minister of Women's Affairs Ms. Rabiha Diab, and 80 participants attended the workshop from various governorates of the West Bank.

The aim of the conference was to raise participants' awareness on two special important areas; first, the impact of budgets allocated to education on the quality of education. Second, the impact of education on women and their advancement towards a just gender equality in the Palestinian society.

The conference had three main sessions: the first session entitled "The budgets of education and gender," the second session entitled "Women and Development," and the third session was under the title of "Women and the labor market."

Intesar Hamdan headed the last session of the conference to sum up the important points that were discussed; she focused on the call for modifying and developing the curricula of the Ministry of Education. In addition, she pointed to the need of development of the vocational and technical education, applying the right of compulsory and free education, as well as reviewing the disciplines & specialties that universities offer in a way that suits the labor market needs and eliminating the parallel education in the universities.

Besides, she insisted on adopting equal budgets for both genders, and raising the budgets for the developmental programs.

Several academics, feminist movement leaders, parents' councils, and representatives from different institutions and organizations who are interested in a way or another in the fields of women education and gender issues attended the conference and got involved in the discussion sessions during the conference.



The Moroccan Coalition

The global action week of the "1GOAL: Education for All" campaign this coincided with the action week for the 40th anniversary of the day of Earth in Morocco. Rabat was selected, this year 2010, to celebrate this event; as a result, all of the country was mobilized to organize activities on the protection of the environment and sustainable development. All scientific institutions and all associations were involved in both activities.

Based upon that, the Moroccan Coalition for Education for All extended the global action till May 5, 2010 instead of 25 April. However, all scientific institutions, colleges, universities in different regions of Morocco organized "Lesson for All" with the participation of schools, colleges, and university students, administrative, supervisors, and parents.

First activity: "1GOAL: Lesson for All"

The Moroccan coalition has developed an exciting action, based around education for all and the main theme of the campaign this year that stressed on education financing through popular means such as football. Lesson for all also focused on promoting education and call on governments to keep their promises on Education for All as well as supporting

education financing. Several brochures, booklets, stickers, and posters were distributed to all participants to present the campaign goals and objectives, and to introduce the different ways of participation and support in all planned activities all around Morocco.

"1GOAL: Lesson for All" in Marrakesh

Almost 5494 students from 11 different schools in Marrakesh participated on "1GOAL: Lesson for All" activity that was implemented in coordination with the Al Massar Association for Citizenship Educational on April 20, 2010. The activity included different sections through the morning queue at schools or classroom workgroups or meetings of students and parents councils. Students talked about the budgets of education and its impact on the quality of education and the message that they raised to the community, local councils, politicians and those interested in education.



"1GOAL: Lesson for All" in Fes

In Fes, "1GOAL: Lesson for All" was held along the action week and addressed to different sectors and groups. The Moroccan Coalition carried out this activity on April 28 with the participation of 1700 students from diverse schools, a delegation of 300 people from the Ministry of Education of Morocco and 450 retired teachers. At the same time, 5045 students attended the "1GOAL: Lesson for All" which was held on April 29; the participants were 620 people from the

Moroccan Vocational Formations Initiatives, 300 people from Space Association which they focused on the need for more concentration on education, and more budgets allocated to it.



Moreover, On May 6th & 11^h another activity was implemented in Fes. It concentrated on the right of all to education and the possible ways to achieve that. Twenty-nine delegations of coordinators from Education Movement Club participated in the activity along with 12,000 students from University of Fes, 600 teachers, 20 of the Guidance Department as well as 120 children from the Special Needs Center.

"1GOAL: Lesson for All" in Meknes

On April 28, about 1200 students participated in the lesson for all activity that was held at Ibn-Rushd School in Meknes. Students raised the slogan of the campaign, its brochures, posters, stickers with the banners of the coalition urging governments and officials to provide free and compulsory education for all, and raise the efficiency of education.

"1GOAL: Lesson for All" in Temara & Ksar Bono

Around 1200 students participated in each of Temara and Ksar Bono the activity of "a lesson for all," which was held on April 20, in which students insisted on the importance of education, and focused on the objectives of the education campaign.



"1GOAL: Lesson for All" in Sale

On April 28, about 1747 students attended lesson for all where the participants supported the objectives of the campaign and asked for more attention towards achieving its goals.

"1GOAL: Lesson for All" in Missour

Missour witnessed on May 13, 2010 a great participation of students, parents, and members of Public Recourses Defense Association in which they all gathered to express their support to the lesson for all and the campaign as well.

Second activity: "Painting Workshop"

A painting workshop was held in Marrakech in the coordination with Human Rights Clubs students, on April 23, 2010. All students have contributed in several drawings and paintings related to the campaign topics and objectives and in contact with the status of education in Morocco.



Third activity:

The Moroccan coalition for education in cooperation with Central Trade Union-

ODT in Rabat and Fes, and CDT in Casablanca had presented a brief summary to all participants about main theme and objectives of the campaign for this year.

Moreover, the coalition members who took part in the activity distributed pamphlets, posters, and labels that demonstrated the campaigns' logos and banners.

Fourth activity: "Training for Trainers" in the Kenitra-Gharb-Chrarda-Hessein region

On May 11, 2010, a training workshop was implemented for 29 teachers from different schools in Kenitra region and 17 teachers from Sidi Kacem. Those trainees had been trained to present the "1GOAL Lesson" to the students in their schools during the period May 14-28, 2010.



Fifth activity: "Bike Race" in Marrakesh

Morocco's red city, Marrakesh, was alive with the energy of more than two hundred and fifty enthusiastic supporters of the global campaign, "1GOAL: Education for All." The Moroccan Coalition, in conjunction with Al Massar Association organized a presentation and bike race on April 9 in order to encourage all supporters and interested parties to engage this public interest and build a political momentum for education.

Among the participants, were members from five different cycling clubs from different regions, such as (Al-Kawkab

Club, Marrakesh Cycling Club, Attawieh Sports Club, Tamansurt Club for Cycling, and Amal Club) as well as teachers, students, and parents who came to support the campaign. In addition, during the race one of the participants, Said Ismael, a 15-year-old student from Marrakesh said, "I'm here today because I believe every person in Morocco has the right to an education." Mr. Choulli, the director for the Regional Academy of Education, also attended the event to show his support and appreciation towards this movement.


Nasskech, a local music group, provided entertainment before and after the race. Latifah Zouhal, the main coordinator of the event, summed up the spirit of the event by passing on the following message, "Please join the coalition of goal... Right now, more than 52 million children do not have this opportunity (to go to schools). The campaign for them is an opportunity to make their dreams a truth to have the right to education.



 **The Iraqi Coalition**

Baghdad Festival

Within the launching of the activities of the global campaign for education in more than 100 countries, the Iraqi Coalition for Education, in cooperation with Baghdad Municipality Council, launched an educational festival in the Rasafa third educational district on April 21, 2010. The



festival called for raising the budget allocated to education in Iraq in order to give the opportunity to a larger figure of students to enroll in schools, especially those who left schools due to economical situation and displacement.

According to Mr. Falah Al-Qaisi, head of the Education Committee in the Baghdad Municipality Council, the reality of education in Iraq is witnessing a huge decline regarding its services, buildings, and the dropouts of students from schools. Al Qaisi indicated that Baghdad contains a large number of schools that do not meet the required standards for education as the committee used to make periodical visits to some schools in the capital, where a number of tragic phenomena took place. Some students sit on the ground and some classes have 80 students, whereas the law indicates that the classes should host 25 students each, in addition to many issues that cannot be denied under current circumstances. Al-Qaisi added that they are requesting from the Iraqi government to increase the budgets allocated to education regarding the restructuring of school, and exerting efforts to return students who left schools after providing better circumstances. He also stressed on the importance of allocating good salaries for teachers so that they will not seek other financial resources that could lead them to affect this profession badly.

Al Qaisi pointed out that the decline of the educational level is the responsibility of the Ministry of Education due to the non utilization of the specific funds allocated to education within the general budget- although scares- which in turn should have rehabilitated the teachers and rebuilt the system in the right way. He indicated that his committee has a report that will be issued soon, and that illustrates the suffering that the educational sector in Baghdad municipality is witnessing.

Among those who attended this celebration were, Dr. Falah Al Qaisi- member of Baghdad Governorate Council and the Head of the Education Committee, Ms. Eman Al Barzanji, member of Baghdad Governorate Council (the Educational Committee), as well as Mr. Hussain Ali Nasir- director of the Rasafa Third Education.

Besides, Mr. Sattar Allame- director of the Karkh Second Education who participated in the launching event, along with Dr. Balqees Al khufaji- member of parliament (Education Committee), Hana Al Jabbouri- representative on behalf of the minister of culture and Mu'ayyad Allame- member of the Iraqi Journalists Association. Hakeem Abd-Alzuhra, representative on behalf of the general secretary of Baghdad, has also attended the ceremony, Mr. Saber Al Esawi and Sheik Sabah Al Sa'edi- head of the Integrity Committee in the Iraqi parliament as well. The Judge Raheem Al Akeeli- Head of the Integrity Commission in Iraq was present at the ceremony also, in addition to Human Rights Protection Institution and Association Teaching Qualifying Child in Iraq, Baghdad.

Flower Festival for the launching of the education campaign/ Baghdad

Human Rights Protection Institution in cooperation with the Educational Supervision Directorate held a joint festival for the female schools in the Educational Supervision Directorate on 24 April 2010. Almost 25 female schools in the capital Baghdad attended the activities of this festival, as well as Dr. Ala'a Makki, head of the Education Committee in the parliament, Mahdiyya Hassan Kathem, member of the Baghdad Municipality Council on behalf of the Education Committee and Yakoub Al Sa'edi, director of Educational supervision. Sundus Ahmed Al Sudani, member of the Educational Supervision, and Mrs. Fatema

Ref'at, a specialized supervisor, in addition to the members of the Iraqi National Team for Football have also attended the festival.



The launching festival started with flowers distribution to all the students in order to leave a beautiful smile on every girls face. The festival had several activities and presentations that praised the role of the Global Campaign for Education that is held in Iraq for the second year, as many people considered it as a good opportunity for Iraq to be linked with different countries that are interested in the development of education. As well as being considered as an opportunity to call upon the governments in order to work on the issue of financing education and increasing budgets allocated to education taken from the public budget in order to support the development of the educational sector.

The festival included a discussion seminar in which some essential issues and obstacles facing the educational sector in Iraq was discussed, such as the issue of school buildings, the quality of education, and the budgets allocated for education.


The educational sector is witnessing a recognizable decline especially after the 2003 war that could be clear in the destruction of school buildings, universities and other scientific constructions, therefore, focusing on them in such exceptional circumstances became difficult.

Furthermore, the future steps through which the Ministry of Education would develop education where highlighted, as well as the reconstruction of school buildings and having them fully equipped. In addition, ensuring the safe and comfortable atmosphere for students that would facilitate their transportation to and from schools, to encourage them to join schools and continue their education.

The festival also included holding an art exhibition, for paintings and handicrafts through which the students expressed the obstacles they face concerning their enrollment in the educational system. In this context, some educational supervisors mentioned the obstacles that girls are facing and therefore that affect their educational level, such as the pressure that their families impose on them and the domestic violence they face whether from the father or the elder brother, which negatively affect the girls' performance at school. These obstacles can be solved through being in contact with the parents.

However, the major problem they face and suffer from is the lack of the private female schools, as the number of the girls in a classroom would exceed 50 students per class, which violates the standards and basics of education in schools. This aspect does not receive the required attention and follow-up from the government, and no activity has been undertaken from the Ministry of Education. Nothing has changed regarding the development of the educational sector or bringing new equipment and tools for the scientific and vocational schools, or any other things that would help in the development of the students' capabilities and capacities.

At the end of the festival, a poetic competition was held about the importance of education. After that, the director of educational supervision distributed gifts of appreciation among the



students and the football players of the Iraqi Team.

Open Seminars on the Reality of Education

Biark Center for Strategic and Cultural Studies held an open seminar in the capital Baghdad under the slogan "1GOAL: Education for All", as a part of the activities of the Global Action Week for education. The seminar was about the reality of education in Iraq and the financing of education. The participants in this open seminar were Al Amal Organization, Mrs. Joan Akram as a representative of the Ministry of Women's Affairs, the Iraqi Council for Research and Studies, the Independent Iraqi Organization of Intellectuals and Teachers, the Organization of "Unlimited Iraqi Cinema People." Besides, The Human Rights Organization, the True Promises Cultural Institution, in addition to academic and media people as well as university teachers who all gathered to unify their efforts to achieve the 1GOAL objectives.

Mrs. Joan Akram, the representative of the Ministry of Woman's Affairs, started the debate and open seminar with a research study about the dropout of students in the elementary stages at school, and talked about the main reasons, results, and the possible solutions for this phenomenon. She also focused on the role of the concerned authorities in solving this growing problem in the Iraqi society.

Moreover, they discussed the research of Mr. Tareq Al Adly that talks about the mechanisms of assessments and examinations in countries all over the world, as well as the continuous stereotyping that the Iraqi government has been following for decades. Biark Center for Strategic and Cultural Studies participated in this topic and presented an analytical study that demonstrates the

current situation of education including the higher education in Iraqi universities.

In addition, the participants and the lecturers exchanged viewpoints in order to come up with a number of results, most importantly were as follows:

1. The most essential reason for the decline in education is poverty
2. The ineffectiveness of article (34) in the Iraqi constitution as well as the law number (11) for the year 1972 regarding the compulsory education, which results in the growing number of the students leaving from schools in their elementary stages.
3. The continuous increase of the number of students without founding more schools that accommodate this capacity in schools
4. The students reaching the university level with a very low learning skills level
5. The government, ministries, and concerned authorities neglect the buildings of the specialized universities and the different scientific buildings, thus, they do not meet the humanitarian and scientific teaching standards.
6. The lack of the teaching courses that would contribute in building and renewing the students' capacities
7. The scientific and cultural isolation between teachers of Iraqi universities and Arab and foreign universities that would hinder the process of knowledge exchange

School Activities to Ensure Education for All/ Kirkuk



Under the slogan of “1GOAL: Education for All” and coinciding with the Global Action Week Education, which was launched all over the world from 19th to 25th of April, 2010, the Iraqi Institution for Development IID in the Dewaniya area in Kirkuk, implemented several activities in elementary and secondary schools.

The activities included a Lesson for All, and art activities, in order to promote the concept of education for all, highlight the importance of education, and present the mechanisms of raising the allocations for education from the general budget of the state.

Besides, discussing the procedures and steps that the Iraqi people and the coalition should follow in order to put pressure on government to meet its national and international promises in terms of providing free and compulsory education for all. Therefore, the activities focused on the followings:

- Investing in the Educational Sector during the coming period, this means that the government has to spend at least 20% of its national budget on education and at least half of this percentage should be allocated for primary education
- Cancelling the school fees which prohibit many children from joining schools
- Every individual has the right in primary education and we must not punish the

poor for their poverty through depriving them from education due to the fees imposed on students

- Preparing professional and qualified teachers to enhance the quality of education
- Providing different areas of Iraq with qualified teachers, as some areas have more than 100 students in school classes who are without teachers and are still waiting and fighting through these conditions in order to learn

Tamooz Organization for Social Development

In accordance with the International Campaign for Education that was launched between the 19th -25th of April, 2010, under the slogan “1GOAL: Education for All”, Tamooz Organization for Social Development implemented the Support Project (Take My Hand) that aims at helping the orphan students who are or in need to pursue their educational process.

The Organization held a ceremony at Ebn Hayyan Mixed Elementary School in Sa'eda- Zafaraneyah city near Baghdad, on Tuesday 27/4/2010, in which they were presented about the campaign with its objectives that aim at urging the government to fulfill its commitments, to pay more attention to education, and to combat poverty.

This event was held in coordination with the administration of the school, with the participation of the parents of students who are in need. It focused on the importance of education and the educational process, incorporating them to provide their support to the campaign and share all people the main call for this year which is education, and the opportunity to everyone to get their fair share in education.

During the ceremony, gifts were distributed among the orphan students and those in need. These gifts included school uniforms and some stationary kits as a contribution from the Organization to elevate the burden of economic costs that the parents of these students undertake.

The event then ended, and the smile of happiness was radiating clearly from the students faces who in turn expressed their role in adopting the objectives of the International Campaign for Education through raising the campaign slogans for this year and the last.

Tamooz Organization Distributes Gifts among Orphan Students at Thifar Elementary School

Tamooz Organization for Social Development distributed some gifts among orphan students and those in need in a ceremony that was held on Tuesday, 28/4/2010, at Thifar Mixed Elementary School East Baghdad. Through this ceremony, students were introduced to the global campaign main theme and goals.



The gifts included school uniforms and some stationary kits, as a contribution from the organization to alleviate some of the economic burden that the parents bear. Moreover, meetings were arranged with the students' parents in the region to know more about their economic and social status.

It is worth mentioning, that the Educational Support Project (Take My Hand) is implemented by Tamooz

organization since 1999 in several stages, but last year 2009, the organization implemented this project within the activities of the Global Campaign for Education, in cooperation with the AI Future Democratic Network and ANHRE Network. In addition, the organization executed other activities within the global action week in other schools in the poor areas of Baghdad, such as printing posters that raise the campaign slogans and distributed them in Baghdad, Erbil, Babel, Thi Qar, and Al Anbar.

Governorate/ Thi Qar: Sada Center for Human Development 20th to 27th of April 2010

First Activity: Coinciding within the launching of the Global Action Week (GAW), Sada Center for Human Development in coordination with the Youth and Sports Directorate in Thi Qar governorate conducted a football game that was attended by a number of political figures in the governorate and the head of the Youth and Sports Committee in the governorate council in Thi Qar.



Second Activity: In line with the GAW, Sada Centre for Human Development in cooperation with the school activities supervisors and secondary education in the directorate of Thi Qar Governorate, held an art exhibition for children' paintings that was targeted to illustrate the importance of education for all society categories. The directorate of Thi Qar Education and the head of the Education

Committee in Thi Qar Governorate Council attended the exhibition through which the children expressed their happiness towards such a moral support for such activities in the governorate.

The Lebanese Coalition

Under the patronage of Dr. Tareq Metri, the Lebanese Media Minister, a launching ceremony of the global campaign “1GOAL: Education for All” was held in Beirut, on April 23rd at the UNESCO Headquarters-Conference Centre.

Dr. Andre Qassas on behalf of Dr. Tareq Metri has attended the ceremony as well as 500 participants who are representatives of Lebanese and Palestinian Civil Society Organizations, the Arab Network for Popular Education, and other institutions, school principles, students, officials and governmental employees. Different media institutions, teachers, trainers, activists who are interested in education, beneficiaries of illiteracy programs, and different programs of popular education all around the country including representatives of Palestinian Camps also took part in this ceremony.



This huge ceremonial media event that launches the global action week, commenced with the Lebanese national anthem, followed by a welcoming speech presented by Mrs. Elsy Wakeel, the coordinator of the Arab Education Network. Through this remark, Mrs. Elasi

asserted the Networks’ pride in the commencement of the launching of the International Campaign for Education in Lebanon for raising awareness about the essential role of education and the implementation of compulsory education.

Furthermore, Ms. Elsy shed the light on the objectives of the Global Campaign for Education and its vital role in expanding and enhancing comprehensive care and education through out the primary years of education. This would cause illiteracy rates to drop by 50%, and would reduce the gap between the rates of males and females enrolling in elementary and secondary education. It would also encourage Civil Society Organizations in moving forward for the comprehensive execution of the objectives of “Education for All” and the full realization of these objectives.

Dr. Andre Qassas appreciated the message that Dr. Tareq Metri addressed, which focused on the importance of excreting more efforts on all levels regarding education, precisely in dealing with the issue of financing education in order to achieve 50% of the overall objectives of the Global Campaign for Education that Lebanon committed to in Dakar Treaty. He asserted the notion that education is for all, and that it is for children and adults alike. In addition, he called for the diversification of the educational methodologies and techniques.

Moreover, Dr. Andre added, “every educated person has to be committed and has to work hard on trying to educate an illiterate person living around him in the same environment, until this circle of education is enlarged. Thus education would be internationally spread, and the vision and objectives of education become more visible for everyone in a unified and compatible way.”

In addition, the subject of "Basic Education Issues" was discussed, and mediated by Dr. Azar, the general secretary of EPEP. Dr. Imad Samaha and Dr. Azeza Al Khaldi participated consecutively on the basic issues connected to education in Lebanon and in the Palestinian camps.

Furthermore, Dr. Azeza talked about the popular education as a methodology that is in line with the Palestinian peoples' desire for the social change that would support the realization of their right to return, and would provide for a better life standard for them in Lebanon.

Adding to that, Dr. Azeza stressed on the importance of integrating the issues connected to the Palestinian identity with the primary educating programs, such as history and geography. She also elaborated on the issue of the dropout from schools, especially amongst male students, who enter the labor market because of the laws and regulations that limit working opportunities among Palestinians in Lebanon.

Meanwhile, Dr. Emad Samaha highlighted that education could never be democratic unless a comprehensive reform on economic, social, and political levels was implemented. He added that no development could be achieved unless the state is established on institutions, laws, and the principle of accountability, and unless the state is democratic and secular.

He also referred to the limited number of students enrolling in public schools especially elementary and secondary ones, and the limited financing of education and its high cost, as well as the limited materials and equipments, and stressed on raising the professional level of teachers.

Regarding the dropout levels from schools, Dr. Samaha said, "The percentage of dropout from schools is

rising and is estimated to be 3.22 % among fourth graders, and 19 % among ninth graders. This percentage includes students who enter the labor market or those who transfer to vocational training schools."

That was followed with the readings of tens of texts written by the students who enrolled in illiteracy centers. These texts dealt with different topics such as, " My Right to Learn", " I Oppose Children Labor", " My Personality Change", " I Am Educated Despite All Obstacles", and " My New School", in addition to other success stories.

Furthermore, a group of participants who have benefited from the popular education programs talked about their experiences and the benefits they achieved from such programs in enhancing the living conditions of individuals.

After that, a dance was performed by a group of Palestinian and Lebanese students under the title "Education for Peace," that was followed by a poem delivered by a participant student and was about education.



Finally, lots of shirts, hats, tags, and brochures of the Global Campaign for Education were distributed among participants in order to raise awareness and promote for the objectives of this campaign.



The Jordanian Coalition

With the initiation of ANHRE's network, the Jordanian coalition was built up with around 33 members from different national organizations, institutions, associations, foundations. The Jordanian coalition is considered part of the Arab Coalition for Education for All, which runs under the slogan Global Campaign for Education. The Jordanian coalition aims to remind the government of its international obligations towards improving the quality of education, ensuring its openness to the challenges, in order to be able to cope with them because "Education is the key of the rights". Besides, it calls for:

1. Urge the Government to give the priority to increase the budget allocated to education and raise the budget of the development all programs
2. Activate the e-learning in remote areas to raise the education's efficiency
3. Network among civil society institutions to exchange experiences and implement programs in the field of educational development and to institutionalize them within the Ministry
4. Challenge donors and private sectors to fulfill their social responsibility on education and support and contribute in education financing
5. Increase the efforts to put an end to school violence by activating monitoring systems and mechanisms, along with educational guidance and training to provide students a safe learning environment
6. Promote a culture of human rights and provide opportunities for students to express their views and ideas and resolve conflicts via peaceful means

Later on, the Jordanian Coalition for Education for All decided to implement

and organize several activities that will play a major national role and call a significant media attention for the Global Action Week that coincide 19 April to 5 May, 2010. The activities were as follows:

- Workshops and competitions for school students
- Sports activities among school students
- Issuing a special study about financing education and quality of education in Jordan
- Reports on school drop-outs
- Integrating the campaign with the activities of the coalition members
- Play it Fair Workshop

Analytical study for the Budget allocated to Education

ANHRE network in cooperation with a member from the National Centre for Human Rights and a member from Amnesty International group prepared an analytical study for the Budget allocated to Education on March 2, 2010. The study included budget analysis and examination, regarding the budgets allocated for education to the Ministry of Education from the general budgets in 2010, as well as the relation between those budgets and the capital expenditures of the development programs and projects of the Ministry of Education.

The study is a set of measures that can be taken at the community and national levels. Those measures should support Education for all, while focusing on the quality of education, as well as it reminds governments of their international obligations towards education financing as a priority interest and increase the local resources allocated to education under the slogan "education is the key of the rights."

In addition, the study addressed the analysis, status and statistics of the Ministry of Education on the number of

students in the Kingdom for the year 2009-2010, along with EFA - Global Monitoring Report 2010 "Reaching the Marginalized" of the United Nations Educational Scientific & Cultural Organization-UNESCO, and the Arab Human Development Report 2009, and finally the report of Human Rights Situation in Jordan of the National Centre for Human Rights 2009.

On April 20, the results of the study was launched in the media all the daily newspapers, the study has shown the challenges facing the educational sector in Jordan, and the most important challenges are as follows:

- 1) Poverty was identified by 13% of the 73 districts as extreme poverty regions; mostly concentrated in the desert, which is characterized by severe poverty and illiteracy
- 2) Parents hold many hidden costs of education, which puts pressure on the family's budget
- 3) Low participation in the most important decision-making that is related to education
- 4) A shortage of male teachers
- 5) Low level of teacher salaries

Activities in Jordan

The First Media Forum for Jordan Badia Youth

The First Media Forum for Jordan Badia Youth was held in Olive Hotel in the governorate of Jerash during the period 15-17 April 2010 under the patronage of the Deputy Prime Minister and the Minister of Interior Mr. Nayef Al-Qadi in Jerash. Thoria Studies Center organized this forum to highlight the basic needs of Jordan Badia Youth to acquire the required media skills, and knowledge in order to monitor the electoral movements and its media coverage as well as finding

the appropriate opportunity to communicate and talk with them and sharing knowledge ideas and experience. Sixty young people (girls and boys), who came from North, Central and South Jordan Badia, participated in the Forum and in its main activities

The main objectives of the Forum was to support and promote women's participation in the democratic process and public life in Jordan Badia, along with bringing mobility of youth electoral work; which reflects the role of women and young people during the next phase of democracy. As well as, highlighting the importance of education with its different methods and pushing on promoting education all over Jordan especially the rural areas.



The Forum included three workshops where three trainers participated in the workshops Iman Abu Kaoud, a journalist, and a trainer, Wael Jraishe a trainer on Media and Amer Tabishat. Many concepts and media topics were presented during the workshop, along with different writing skills such as news, reports, investigation, and interviews. They provided participants sufficient knowledge of the concept of media and its importance in the electoral process and its effect on the electoral and democratic life, in addition to the role that media plays in drawing people's attention and decision makers. Finally, the participants came up with several suggestions and recommendations to face the most important challenges confronting

young people in Jordan Badia. They discussed how youth should keep in touch with others to show up and call attention to their problems and in order to be informed of youth issues and the national challenges affecting the lives of various citizens.

Land and Human to Advocate Progress- LHAP

Land and Human to Advocate Progress organization, which is one of the Jordanian Coalition members, organized three workshops for School Students Parliament at three regions. The first workshop took place in the South region on May 2nd & 3rd 2010 at Dana Youth Camp in Tafileh, as well as the second in the Central Region at Zarqa Youth Camp on May 17, 2010 and the last one was in the North in Ajloun Youth Camp on May 19, 2010. The participants were the head of the School Students Parliament, his deputy, the School Students Parliament General-Secretary and coordinator of the school Parliament in 41 directorates distributed according to the geographical levels of the regions.

The workshops included HR issues and the role of education in sustainable development, an awareness session about Human Rights, International laws and the national agenda and how they are divided according to the countries, needs and requirements. Besides, some awareness sessions about Human Rights, International laws and the national agenda and how they are divided according to the countries needs and requirements.

On May 24, 2010, members and coordinators of the School Students Parliament, who were 123 students and 41 coordinators, were invited to pay a visit to the Jordanian Parliament. The goal of this visit came within the framework of the sustainability of the initiative of School Students Parliament, to be familiar with it,

meet with the Secretariat, and look at the mechanism of work. Moreover, it promoted youth participation in the political development, and gave them a chance to recognize their rights, and defend them.

Families Development Association- FDA

Family Development Association-FDA had conducted a number of activities as part of the Global Campaign Action Week. It conducted a study on school dropout for both boys and girls schools during the period 19-25 April. The study identified the causes of school dropout and the factors that led to that, and the negative effects and its impact on individuals, family and society. Moreover, FDA is going to continue collecting data and specified information in order to finalize the study and announce its results at the end of May.



Besides the study, FDA had implemented four workshops and awareness sessions on different topics as the importance of education for all and the negative effects of dropping out of school on the individual and the family and society. These workshops and sessions have targeted students in primary and secondary schools and the local community who benefited from the services provided by the association. It concentrated on the schools, which are located in East Amman.

Safiya bint Abdul-Muttalib Secondary School for Girls / Western Desert

Safiya bint Abdul-Muttalib Secondary School has implemented a training day for all students of the school under the title "Lesson for all" in April 20, 2010. The training included a PowerPoint presentation on the 1GOAL Campaign, how to participate and support it. Besides, it shed the light on the role of students, teachers, administrators, and parents to ask for increasing the budgets allocated to education to achieve a safe learning environment and meet the Millennium Developmental Goal by 2015.

The workshop also discussed a worksheet prepared by Ms. Noof Al-Khalidi entitled "Towards a Safe Learning Environment." She talked about the school's role in facilitating communication between them and the local community, and the role of parents in supporting schools. After that, a play called "The Story of Dreams" was presented by Barq School students. Finally, the training days ended with taking the attendees a round at the school and to the Book Fair.



Jordanian National Forum for Women

Jordanian National Forum for Women took part in the global action week and implemented 3 workshops in the association branches in Jerash, Ajloun and Balqa. The workshops focused on violence among school students and guidance steps to motivate students and help them to work on improving their school environments.

The workshop targeted school teachers, students, and parents; they were introduced about the global campaign for education, its main goals, and the role of the Jordanian Coalition in this campaign and how to be a part of it.

All participants were enthusiastic and showed their interests as well as some students promised to return back to their schools and convince their school principals and teachers to put more effort on improving the educational environments and quality of education as well.

Arab Bridge center for Development and Human Rights

First Activity: "How to develop Human Rights Culture in Solving the Human & social Problems"

Arab Bridge Center for Development and Human Rights implemented a workshop on April 22 for 50 of student parliaments, teachers of Social Studies, including presidents and heads of students' boards at Khalda Secondary School. The workshop intended to draw the students' attention to the concepts of human rights within the international conventions and the Jordanian Constitution, besides establishing a culture of dialogue with others theoretically and practically. In addition, Arab bridge aimed through the workshop to achieve integration between educational institutions and civil community to teach the students the culture of tolerance and dialogue with others by setting a plan and a national strategy that creates a generation aware of the concepts of rights and duties.

Second Activity: A training workshop in coordination with the Ministry of Education for 11 school parliaments

Arab Bridge center for Development and Human Rights in corporation with the Ministry of Education and ANHRE- Arab Network for Human Rights and Citizenship

Education organized a workshop about Tolerance and Acceptance of others, promoting a culture of human rights and citizenship in accordance with international standards of human rights and the constitution of Jordan. The training workshop was implemented in coordination with the Ministry of Education for 11 school parliaments to promote a culture of human rights and citizenship, and provide opportunities for students to express their views and ideas and resolve conflicts via peaceful means.

The director of Amman Directorate II of Education, Dr. Omar Al-Masef, along with 11 school student councils, school parliaments, parent councils, school principals and students' guidance councils took part in the workshops. Dr. Omar had called all concerned bodies in the Ministry of Education to intensify their efforts to tackle violence in schools with more guidance and awareness and to provide a safe learning environment. He also stressed on the importance of teaching students about their rights and duties as citizens and students to help find an effective and safe learning environment to ensure good communication in schools and to create understanding and awareness of the concept of good citizenship. Moreover, he added, "We have to work on the students' behaviours and employ their creative energies to activate their role in the developmental programs all over Jordan".



The workshops came within the Global Campaign Action Week that carries a logo "1GOAL: Education for All" and a slogan "Fund it now". Mr. Amjad Shamoot who is a lawyer and a human rights advocate, had guided the workshops and presented the basic techniques to improve education as it is the key of our rights and how to raise the efficiency of education, and increase the budget allocations for education from the general budgets of the state.

Finally, the workshop ended with an interactive discussion among students, recommendations that promote human rights and good citizenship, presentations and brief sketches on respecting others, tolerance and violence at schools and good behaviours.

Jordanian Local Community Empowerment Charity

First Activity: A play for Children who suffer from autism

In cooperation with Zaha Cultural Center the Jordanian Local Community Empowerment Charity has presented a play for children who suffer from autism and for their parents. This event was to draw others' attention to work on integrating people with special needs in the educational process and regular schools rather than separating them from the community. This event highlighted the Global Campaign goals and insisted on more opportunities for children with special needs. Some local community partners along with the special needs specialists introduced the campaign to both children and their parents and stressed on the importance to allocate more fund for education special those for students with special needs.

Second Activity: the initiation of Youth volunteers' capacity building program at Al-Shifaa Secondary Schools for Girls

ANHRE in Cooperation with Jordanian Local Community Empowerment Charity launched the youth volunteers' capacity building program for 15 schools in East Amman in first Amman Educational Directorate and watched a basketball match played by female students of two schools raising the slogan of one goal - education for all at Al-Shifaa Secondary School for girls on 26 April 2010. The launching event highlighted the students' projects and achievements in 15 schools in East Amman, and twinning program in presence of Community council's members, members from the Ministry of Education and teachers under the patronage of the Director of First Amman Educational Directorate.



The event included a presentation about the twinning schools in the computer lab, attending a computerized lesson with the participation of the school students comprising "Sun Flower" software. The lesson, entitled "The classification of plants", was prepared by Ms. Hanin Abu Sabih and addressed to fourth grade students. In addition to that, there was a presentation about the transformation of the curriculum from the traditional way to an electronic material, such as mathematics, science and English.

After that, the guests continued the event's schedule and joined the Book Exhibition that was prepared at the school's library as a part of the activity. Afterward they went to have a look at the Science lab where some students

explained about their designed projects along with some educational tools. Later on, the campaign objectives had been raised and speech on this campaign had described its importance and urges the attendees to join and a basketball game between Al-Shifaa Secondary School and Zein Al-Sharaf School and it ends with Al-Shifaa School win.



The National Society for Enhancement of Freedom - (Jund)

Believing in the saying of his Majesty King Hussein bin Talal "Human is our most prized possession", and following the goals of His Majesty King Abdullah and Queen Rania in making Jordan a scientific & cultural hub, the National Society for Enhancement of Freedom - (Jund) in collaboration with school principals prepared three workshops in different schools at East Amman. The first workshop was on April 25 at Abu-Huraira Primary Boys School, the second workshop was at Al-Dur School on April 26, and the last one was at Maisaloon School on April 28.



The workshops focused on how to use students' energy positively and decrease conflict and violence rates at schools. Teachers and students participated enthusiastically and showed their interests in order to end this phenomenon among school and university students.

The workshops also trained the students on the culture of communication, dialogue and entrench the methodology of behavioural daily practice. Moreover, it emphasized on the importance of strengthening the partnership with community, religious institutions and educational bodies for the upbringing and raising an educational community.

Jordanian Federation for School Sports

School Sports Games no' 11 (Independence 2010)

On April 25, 2010 the Olympic Games for school students started its sessions in Irbid, North of Jordan. This competition is considered one of the School Sports Games no' 11 (Independence Day of 2010) which the Ministry of Education prepared in coordination with the Jordanian Federation for School Sports within the Hashemite celebrations of the Independence Day.

The competition was held this year under the slogan "1GOAL: Education for All" which aimed to integrate sports with education issues, and ensure education for all children of the world. The Ministry aims to establish this session annually to spread out sports culture in its educational dimensions & competitiveness, promote the values of citizenship and enhance school sports; to form a solid basis for the educational process.



The high commission of school sports games made two sessions, one on April 25 for male school students and the other on April 26 for female school students.

It is noteworthy that (18) thousand students have participated in the preliminaries competitions that allow students to pass for the finals that after the competition were 3200 students. Students at the final competitions participated in different games, such as football, five-ball, volleyball, basketball, beach volleyball, volleyball, table tennis, chess, swimming, gymnastics, badminton, and athletics. Furthermore, 1227 teachers had supervised the training teams in the preliminaries, and 490 teachers supervised the training teams in the final rounds.

On 28 April, 2010, the big event was held in Tafileh, South Jordan in cooperation with the Ministry of Education and the Jordanian Federation for School Sports where One Goal - Education for all was the title and slogan of the sport activities. This event was in presence of the Minister of Municipalities who attended on behalf of Prince Faisal Al-Husseini, the patron of the event, the General Secretary of Ministry of Education and the governor of Tafielh. It started with the royal national anthem, followed by presenting 3200 male and female students who wore the T-shirt of 1 Goal Education for all from 44 educational directorates in the kingdom accompanied with the Jordanian Public Security Band.



Then Dr. Sami Al-Majali the General Secretary of the Ministry of Education for Administrative and Financial Affairs made a speech in which he expressed his pride of the Independence Day that he described as the “first pillar of education”. Furthermore, the Governor of Tafielh “Khalid Al-Hnaifat” thanked the local community for hosting the city for the significant championship in Tafila, and he emphasized on the Hashemite achievements in the Independence Day during the past decades in various fields.

Finally, Al-Tafileh Band accompanied with Tafileh School students for boys and Al-Hasa School for girls presented musical heritage performance.



“Play it Fair” training workshop at Jasmine Public Garden

Cultural Bridge of Roses in cooperation with the Cultural Department at Amman Municipality launched the school competition "Amman the Best Place" for all school students in Jordan. This competition is going to be implemented

throughout this year 2010, and students will take the chance to participate in different ways; short stories, essays, articles, drawings, paintings, and poems. The importance of education and the right to a safe school environment were within the topics of the competition that students at primary stages would participate in. At the end of the year, the winning participations will be honored.



Moreover, the Cultural Bridge of Roses cooperated with Amnesty International, Birzeit Society, and Amman Municipality to conduct a training session called “Play it fair” for 60 students aged from 6 to 12 years. Students played games that promoted human rights values such as Respect, collaboration, Responsibility, diversity, participation, involvement, and others.





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