

Dear Messrs.!

The Arab Campaign for Education for All (ACEA) is delighted to release ACEA newsletter which covers the period January 1 until June 30, 2014.

Kind regards,
ACEA team



What is “ACEA”?

Arab Campaign for Education for All is an independent, non-profit coalition, consisting of networks, coalitions, non-governmental organizations, community-based organizations, teachers' unions, associations and other sectors which are interested in education in the Arab countries. ACEA seeks to unite and mobilize the efforts of civil societies to ensure the accomplishment of the goals of Education for All.

Vision

An Arab social and educational movement contributes to the creation of a renaissance in the Arab world that towards democratic civil society that respects human rights, protects the dignity and devotes diversity, and equality without discrimination

Mission

To guarantee that all children, youth, vulnerable, marginalized, and disadvantaged groups can access quality, free, and safe education

ACEA Members

 [Sudan Coalition for Education for all...Please press here](#)

 [Somalia Coalition for Education for all...Please press here](#)

 [Morocco Coalition for Education for all...Please press here](#)

 [Palestine Coalition for Education for all...Please press here](#)

 [Mauritania Coalition for Education for all...Please press here](#)

 [Iraq Coalition for Education for all...Please press here](#)

 [Lebanon Coalition for Education for all...Please press here](#)

 [Jordan Coalition for Education for all...Please press here](#)

 [Egypt Coalition for Education for all...Please press here](#)

 [Tunisia Coalition for Education for all...Please press here](#)

 [Yemen Coalition for Education for all...Please press here](#)

What is Global Action Week?

The Global Action Week is a major international campaign for education worldwide. The GCE started organizing the activities of the GAW in 2001, as an annual occasion where coalitions, campaigns and organizations working in the field of education nationally, regionally and internationally take the necessary steps to highlight one aspect of the EFA agenda, by adopting a unified discourse that would allow for making coordinated demands to politicians. Popular participation and schools participate vastly in the activities of the GAW, leading to the participation of millions in over 100 countries around the world.

Inclusive Education for Persons with Disabilities 2014



The Global Action Week in 2014 focuses on inclusive education for persons with disabilities (children, youth and adults), following the Education for all objectives articulated by the Education for All “EFA” campaign. The number of disabled people from all age categories around the world almost exceed 1 billion, around 15 percent of the world population. In a world full of legislative, cultural, and social barriers, engaging disabled persons in all walks of social life and define the concept of integrating education as a set of values, principles, and practices to deliver effective education for all a major challenge. For the last campaign activities , visit our official website from the link below :www.arabcampaignforeducation.org/index-en.html

The activities of ACEA for the first half of 2014

Meeting for the Coordination Committee of the Arab Campaign for Education for All, Sudan, 25-30 April 2014



The Coordination Committee of the Arab Campaign for Education for All-ACEA held a meeting for its members in coordination with the Sudan Coalition for Education for All during April 25-30, 2014 in Coral Hotel –Khartoum.

The meeting included presentations to introduce the goals, achievements, challenges of educational collations in the Arab World in Sudan, Egypt, Yemen, Jordan, Somalia, Lebanon, and Palestine. The meeting also included long discussions to formulate ACEA vision, mission, the overall objective, and eventually to finalize ACEA Statue, and strategic plan.

For more details please [press here](#)

Civil Society Education Fund 2013-2014

The Global Campaign for Education received funding from the Global Partnership for Education in order to fund about 50 coalitions of the coalitions of education in civil society, and the four regional networks through the Civil Society Education Fund until the end of 2014.

Through this funding the Arab Campaign for Education will receive support in addition to continue working with the coalitions in Yemen, Somalia, Sudan, Albania, and start working with the new coalitions of Georgia and Albania. Managing of this funding will be through the Global Secretariat of the Global Campaign for Education, and the Secretariat of the Arab Campaign for Education, in addition to the management of the regional financial agencies. The Arab Campaign for Education implemented from the beginning of the project

in April 2013, capacity building for the coalitions, related to the coalitions proposals, and to ensure the financial management of the grant coalitions. The Civil Society Education Fund 2013-2014 seeks to meet the overall objective, and four objectives of the program through the funding of national education coalitions to carry out policy and lobbying activities, advocacy, providing technical support and capacity building of coalitions, and facilitate cooperation and sharing of experiences among countries of the South.

The overall objective of the Civil Society Education Fund is: to contribute to the goals of national education and education for all by ensuring the active participation of civil society organizations and citizens in dialogues about education, planning and review of the education sector.

ACEA implemented the following activities within CSEF project:

The Arab Campaign for Education for All held Training Workshop on “Result-based Project Planning and Management” March 2014



The Arab Campaign for Education for All-ACEA, in cooperation with the Arab Network for Civic Education-ANHRE and the Global Campaign for Education-GCE, held a regional training workshop on “Result-based Project Planning and Management” within the Civil Society Education Fund-CSEF, which aimed to build the capacity of the education coalitions on result-based planning, management and monitoring and evaluation.

Launching the initiative education coalitions in Moldova and Georgia, and signing a partnership agreement between the Global Campaign for Education (GCE) ,ACEA and the CCF Moldova as a CSEF implementer.



A Partnership agreement has been signed between the Global Campaign for Education (GCE), Teacher Creativity Centre (TCC) and the CCF-Moldava (Children – Communities – Families) sets out the terms under which CCF will act as a lead agency and acting on behalf of the alliance of active NGOs in the field of social

The workshop was held in Amman, for seven days during the period from 23-29 of March 2014. The coordinators of Education coalitions in several countries from Yemen, Sudan, Albania, Georgia, and Moldova attended the workshop. In addition to the Secretariat of the Arab campaign for Education in Jordan and Palestine and the Global Campaign for Education.

The Workshop aimed in specific to Increased the knowledge and skills of participants in result-based planning, management, monitoring and evaluation, Develop common understanding various terms used in project design, monitoring and evaluation, enhance the capacity of trainees to manage, monitor and evaluate current and future projects, and strengthen the skills of trainees in report writing.

For more details please [press here](#)

protection of family and child (APSCF) in its activities supported through the Civil Society Education Fund 2013-2015. It also outlines the responsibilities of the CCF-Moldava as a CSEF implementer. GCE, through its Secretariat (hereinafter GCE), acts as the Interim Regional Financial Management Agency for the Civil Society Education Fund in the Middle East and Eastern Europe region and ACEA plays the role as regional secretariat ,hosted by the TCC.

Launching the Regional Initiative for Adult Education Advocacy



ACEA launched the Regional Initiative of Adult Education Advocacy (4As); in cooperation with other three regional networks focusing on adult education and lifelong learning, along with the Institute of International Cooperation of the German Adult Education Association – DVV International, and in cooperation with the Middle East Network for Innovation in Education and Teaching "MENIT".

The Arab networks of the regional initiative are the Arab Network for Literacy and Adult Education – Egypt, the Arab Network for Popular Education – Lebanon, the Arab Network for Civic Education (ANHRE) – Jordan, in addition to ACEA - Palestine.

The goal of this initiative is to:

- Enhance the capacities of main stakeholders in advocacy and lobbying from a development standpoint
- Cooperate to enhance adult education and its developmental role
- Enhance networking and work on a regional and international level in the area of adult education.

4As email: 4as.tiative@gmail.com

The regional Initiative for Adult Education Advocacy Launches Global Action Week 2014

The Regional Initiative for Adult Education Advocacy launched the Global Action Week for the Year 2014 under the title: “Inclusive Education – Equal Rights and Opportunities”. The Launch was held on April 30th, 2014 in Amman, sponsored by the Middle East

Network on Innovative Teaching and Learning “MENIT”.

The launch included discussion of the role of adult education institutes and programs in creating a learning environment that empowers persons with disabilities in various aspects of life. The discussion was led by five panelists who are experts in the different fields of adult education, disability and human rights. The panelists were: Dr. Mohannad Al Azzah , an expert in international human rights law, Dr. Iqbal Al Samalouti, secretary general of the Arab Network for Literacy and Adult Education, Mr. Rifat Sabah, head of Arab Campaign for Education for All, Mr. Nizar Basalat , consultant for the Palestinian General Union of People with Disabilities, and Mr. Waheed Jobran , coordinator of the Middle East Network on Innovative Teaching and Learning (MENIT). Within the Global Action Week’s framework, the regional initiative announced its position paper, which demonstrates the current reality of people with disabilities in Arab societies and the major challenges they face. In addition to that, the regional initiative called out for local, regional and international institutions, individuals with or without disabilities, educators and human rights activists to lobby decision makers to create, activate and enforce legislative frameworks and laws to include persons with disabilities in work and education on an equal rights basis. Moreover, the position paper strongly underlined the importance of promoting supportive educational culture that should enhance the inclusion of persons with disabilities and their participation in various development processes.

For more details please [press here](#)

ACEA International contributions and consultations

Participation in the EFA Steering Committee on Education Post-2015

The Regional coordinator – representative of ACEA participated in the Global EFA meeting, organized by UNESCO in Oman during 12 – 14 May 2014. The meeting developed a Joint Proposal on Education beyond 2015. This Joint Proposal is based on UNESCO’s Position Paper on Education beyond 2015, which was discussed and strongly supported by the 194th session of UNESCO’s Executive Board in April 2014.

For more details please [press here](#)

Progressive participation in the meetings of the Middle East Network on Innovative Teaching and Learning (MENIT)

ACEA continuously participates in the meetings of the Middle East Network on

Innovative Teaching and Learning (MENIT) nationally; The meetings discussed and developed a common statement to address the debates concerning “Education Post-2015”. In addition to the needs of the region on how to develop education comprehensively. For more details please [press here](#)

Effective participation in the seventh meeting of UNESCO’S collective consultation of NGOs on Education for All (CCNGO/EFA) Santiago, Chile

ACEA effectively participated in the Seventh meeting of the CCNGO/EFA ended with the adoption of a Final Declaration that calls for the continuation of “a revitalised EFA process and structure up to 2030” and for the post-2015 agenda to reflect rights-based, universal, holistic and lifelong learning perspectives.

In their Final Declaration, participants expressed their support to: Ensure equitable and inclusive quality education and lifelong learning for all by 2030 as the overarching goal for the post-2015 education agenda as well as the draft targets set out in the Muscat Agreement which was adopted at the 2014 Global EFA Meeting. The meeting participants also pledged to continue mobilizing support and to increase advocacy for education both within and outside of the education community, and to specifically mobilize “all governments at local, regional and central level to engage and commit to active participation in the development of the post-2015 education agenda and its subsequent implementation”. For more details please [press here](#)

ACEA and 4As involvement in IALLA (ICAE Academy of Lifelong Learning Advocacy course organized and implemented by DVV International, and the International Council for Adult Education - ICAE)

ACEA and 4As involvement in IALLA (ICAE Academy of Lifelong Learning Advocacy course organized and implemented by DVV International, and the International Council for Adult Education - ICAE) resulted in 50% kota for Arab participation in the coming IALLA in addition to more focus on advocacy on education. This will give more chance to the national coalition to participate and get benefit.

Success Stories

The Mosques Advocate the Goals of the Arab Campaign for Education for All in Palestine, Sudan and Yemen



Mosques in the Arab and Islamic world have a major spiritual role and influential impact more than any other educational institution due to their religious status and their importance in developing the individual and society. The role of mosques in Islam goes beyond being only a place of spiritual worship to being a platform for guidance, counseling, education and preaches through the five daily prayers and the Friday sermons that create an opportunity to send a message on a particular issue on a weekly basis. The importance and effectiveness of mosques in the lives of the Arabs and Muslims is reflected through the wide spread of mosques in all cities of the Arab countries, where each small geographical area has at least one mosque. In spite of lack of accurate statistics about the number of mosques in the Arab countries, it is estimated that the number of mosques reached to 2228 mosques in Palestine in 2006, the number of mosques in Yemen nearly 75,000 mosques distributed throughout Yemen, and in Sudan 400 mosques in Khartoum state alone.

Since the mosque in the pure Islamic concept, is a place of declaration of exclusive slavery to God, and that education in Islam is a major condition of true worship, mosques must have an active role in knowledge dissemination and awareness rising on the importance of education and the development of the educational process. The Arab campaign for Education for All-ACEA, represented by its coalitions in Palestine, Yemen and Sudan, decided to take advantage of the vital role of the mosques in the life of the Arabs and Muslims to advocate for EFA goals. ACEA particularly decided to take the advantage of Friday prayer, which is a weekly event where all community members gathered in one place including men, women and even children to receive a weekly lesson on religious or social issue.

For more details [press here](#)

The Yemeni Coalition for Education for All Signs a Document that Criminalize Prevention of Girl's Education in Directorate of Hamadan in Yemen 2014



In an extraordinary step, the Yemeni Coalition for Education for All has succeeded in signing assurance document that criminalizes the prevention of girl's education with the people and senators of Hamadan directorate. This document gives the girls' of Hamadan directorate their right in education and turns it into a duty after it was forbidden for them. And hereby this document the girl's prevention of education is becoming a tribal blemish in Hamadan area, which is considered to be one of the important entrances to the capital city of Sanaa'.

The document has been signed during a n event that was organized and planned by the Yemeni coalition For Education for all, in 13 of February 2014, with the presence of the Secretary General of UNESCO Professor Dr. Ahmad Al-Moamari, and the representative of Save the children association Iftikar Al- Shamiri, and with the presence of several social figures, led by the Council of Representative member Dean Mohammad Al-Haweri, member of the Consultative Council Professor Yahia Al-Habari, the general director of the directorate Jobran Ghober. Moreover, a number of Hamadan residents participated in this ceremony, who demanded the official figures to build schools in their area on lands that are provided by the parents themselves. This reflects their eagerness on having educated children; boys or girls.

For more details please [press here](#)

Copyright © ACEA 2014, All rights reserved.
Newsletter of the Arab campaign for education for all

CONTACT US:

Palestine Office

Palestine- Ramallah-Ein Mesbah-Alkasawny Neighborhood-Abu Saqer Bld.
Floor-1

Tel: +970 2 2959960 / +970 2 2965610

Email: refaat@arabcampaignforeducation.org

Jordan Office

Wadi-Saqra , Sharif Nasser Bin Jameel St Wadi Saqra complex no. 47 6th
floor, Office no. 603

Tel.: +962 6 5560497

Email: fotouh@arabcampaignforeducation.org